

Popis předmětu

Zkratka předmětu:	KSA/LP	Strana:	1 / 4
Název předmětu:	Introduction to the Human Rights		
Akademický rok:	2018/2019	Tisknuto:	18.08.2019 19:00

Pracoviště / Zkratka	KSA / LP			Akademický rok	2018/2019
Název	Introduction to the Human Rights			Způsob zakončení	Kolokvium
Akreditováno/Kredity	Ano, 5 Kred.			Forma zakončení	Kombinovaná
Rozsah hodin	Přednáška 1 [HOD/TYD] Seminář 1 [HOD/TYD]			Zápočet před zkouškou	NE
Obs/max	Statut A	Statut B	Statut C	Počítán do průměru	NE
Letní semestr	0 / -	0 / -	0 / -	Min. (B+C) studentů	nestanoveno
Zimní semestr	0 / -	4 / -	0 / -	Opakovaný zápis	NE
Rozvrh	Ano			Vyučovaný semestr	Zimní, Letní
Vyučovací jazyk	Angličtina			Počet dnů praxe	0
Volně zapisovatelný předmět	Ano				
Hodnotící stupnice	S\N				
Hod. v komb. formě studia					
Automat. uzn. záp. před zk.	Ne				
Periodicita					
Nahrazovaný předmět	Žádný				
Vyloučené předměty	Nejsou definovány				
Podmiňující předměty	Nejsou definovány				
Předměty informativně doporučené	Nejsou definovány				
Předměty, které předmět podmiňuje	Nejsou definovány				

Cíle předmětu (anotace):

The last 70 years have marked a period of intense international human rights proliferation and rights-driven civil society and social movements making claims on national governments. The course will analyse the sociological and philosophical foundations of the 'human rights revolution' and how it has impacted the organisation of our societies as well as the formation of our identities (Turner 2013, Rumford 2007, Nash 2007, Somers and Roberts 2008). We will focus on the complex and mutually interwoven relationship between societies and human rights systems and a potential of human rights for social change. It is due to a social content they comprise that human rights norms can mirror a particular societal design, or as Schepele (1994) has put it: "legal doctrine is like a rough draft of social theory". The course (a composition of lectures and seminars held in English) will concentrate on the social, historical and political context of international human rights systems. It will critically examine the development, the content, and epistemological and political privilege of various human rights treaties (the French Revolution's Declaration of the Right of Man, UN Universal Declaration of Human Rights (UDHR, 1948), Council of Europe's European Convention of Human Rights (ECHR, 1950) and the Charter of Fundamental Rights of the European Union (2000). It will look into a context, composition and cohesion of three generations of human rights and their nexus to national identities and citizenship rights. It will further point out specific critical approaches to human rights developed by various socio-political movements of the 20th and 21st centuries (anti-racism and critical race theories, postcolonial and subaltern critique, Marxism, feminism and gender equality, and environmental justice). The course will close with some reflections on human rights vis-a-vis contemporary challenges.

Požadavky na studenta

CONDITIONS FOR AWARDING CREDITS:

- 1.Active participation at the lectures and seminar (2/3 classes attendance);
- 2.One presentation and hand-out for colleagues (15 min. presentation and one page hand-out sent to colleagues a day prior the presentation);
- 3.A reading summary producing reading summaries (one page) on assigned readings for each class, which should include 4 parts: arguments, questions, connections, and implications;
- 4.In case of missing to submit reading summaries in 2/3 of (all) classes, you would need to submit a paper on an agreed topic (approximately 7-8 standard pages); In case of missing to make a presentation, you would need to sit additional test;
- 5.The student evaluation will depend on the quality of presentation, submitted reading summaries and level of participation in the

classes.

Obsah

BLOCK 1

1. What is philosophy and sociology of human rights? (theories on the origin of rights, on the relationship between law and society, right-bearers and citizens, individual claim-rights, human rights as claims against the state)
2. Natural rights, cosmopolitanism, emergence of international institutions and global civil society

BLOCK 2

3. Civil and political rights and universal equality theories of liberalism
4. Cultural and collective rights and universal equality theories of multiculturalism
5. Socio-economic rights and universal equality theories of socialism

BLOCK 3

1. The rights of men of the first (modern) Declarations (of the newly formed nations against kings and empires - USA, France, Haiti)
2. UDHR (1948) in the social, historical, (geo-) political and institutional context (UN bodies, UN treaties, UN procedures, UN legitimacy), ECHR (1950) in the social, historical, (geo-) political and institutional context (CoE bodies, ECtHR, their procedure, CoE legitimacy), Charter of Fundamental Rights of the EU (2000) in the context in the social, historical, (geo-) political and institutional context (EU bodies, ECJ, their procedures, EU legitimacy)
3. Human rights and Marxist, Feminist and Post-colonial Critique

https://www.dropbox.com/s/oxbfv82r03c8ns9/UPOL%20Course_%20HR%20introduction.docx?dl=0

Předpoklady - další informace k podmíněnosti studia předmětu

Výuka bude probíhat blokově na Křížkovského 12,

ve čtvrtek 25.10., 1.11. a 6. 12. (13.00-14.30 + 14.45-16.30) na 2.15

a

v pátek 26.10., 2.11. a 7.12. (8.00-9.30 + 9.45-11.15) na 2.18

LITERATURE

- ANDERSON, E. (2010) *The Imperative of Integration*, Princeton: Princeton University Press.
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- DOUZINAS, C. (2000) *The End of Human Rights*, London: Hart Publishing.
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- FRASER, N. & A. HONNETH (2003) *Redistribution or Recognition?* London: Verso.
- GEGGUS, D. P. and FIERING, N. (eds.) (2007) *The World of Haitian Revolution*, Indiana: Indiana University Press.
- GILMAN, Sander, L., *Black Bodies, White Bodies: Toward an Iconography of Female Sexuality in Late 19th century/ Art, Medicine and Literature*, JSTOR, 1 41 .
- GRAEBER, D. (2004) *Fragments of an Anarchist Anthropology*, Chicago: Prickly Paradigm Press.
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Získané způsobilosti

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Studijní opory

Výuka bude probíhat blokově na Křížkovského 12,

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a

v pátky 26.10., 2.11. a 7.12. (8.00-9.30 + 9.45-11.15) na 2.18

Garanti a vyučující

- **Garanti:** Mgr. Martin Fafejta, Ph.D.
- **Přednášející:** Mgr. Martin Fafejta, Ph.D., Marek Szilvási, Ph.D.
- **Vede seminář:** Mgr. Martin Fafejta, Ph.D., Marek Szilvási, Ph.D.

Literatura

- **Doporučená:** viz závěr dokumentu.
https://www.dropbox.com/s/oxbfv82r03c8ns9/UPOL%20Course_%20HR%20introduction.docx?dl=0
- **Doporučená:** viz též Předpoklady a. *Získané způsobilosti.*

Vyučovací metody

Hodnotící metody

Předmět je zařazen do studijních programů:

Studijní program	Typ stud.	Forma	Obor	Etapa	V.st.pl.	Rok	Blok	Statut	D.roč.	D.sem.
Humanitní studia	Navazující	Prezenční	Andragogika	1	2015	2018	Povinně volitelné předměty	B		
Humanitní studia	Navazující	Prezenční	Andragogika	1	2011	2018	Povinně volitelné předměty	B		
Humanitní studia	Navazující	Prezenční	Sociologie	1	2011	2018	Povinně volitelné předměty pro Sociologii	B		
Humanitní studia	Navazující	Prezenční	Sociologie	1	2015	2018	Povinně volitelné předměty	B		